

## Spaulding Junior High

400 E. Cartersville Hwy  
Lamar, SC 29069

**Grades** 7-8 Middle School

**Enrollment** 194 Students

**Principal** Fran W. Knotts 843-326-7625

**Superintendent** Dr. Rainey Knight 843-398-5200

**Board Chair** Mr. Warren Jeffords 843-326-5970

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	13	42

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Below Average	No
<b>2005</b>	Below Average	Good	No
<b>2006</b>	Below Average	Below Average	No

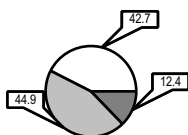
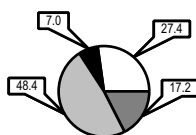
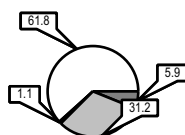
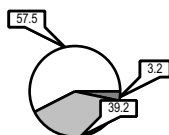
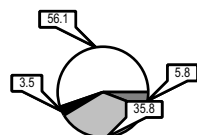
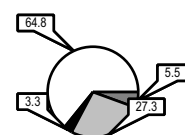
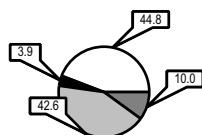
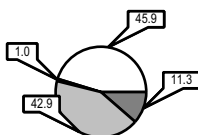
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	N/A	91.9
<b>English 1</b>	N/A	82.3
<b>Biology 1/Applied Biology 2</b>	N/A	38.6
<b>Physical Science</b>	N/A	26.6
<b>All Subjects</b>	N/A	83.7

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	202	99.5	42.7	44.9	12.4	0.0	20.5	No	Yes
<b>Gender</b>									
Male	105	100.0	48.5	45.5	6.1	0.0	12.1	N/A	N/A
Female	97	99.0	36.0	44.2	19.8	0.0	30.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	55	100.0	24.5	57.1	18.4	0.0	26.5	Yes	Yes
African American	143	100.0	50.4	40.6	9.0	0.0	17.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	159	99.4	34.9	50.0	15.1	0.0	25.3	N/A	N/A
Disabled	43	100.0	71.8	25.6	2.6	0.0	2.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	202	99.5	42.7	44.9	12.4	0.0	20.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	202	99.5	42.7	44.9	12.4	0.0	20.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	167	100.0	46.8	42.2	11.0	0.0	19.5	No	Yes
Full-pay meals	34	100.0	22.6	58.1	19.4	0.0	25.8	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	202	99.5	27.0	48.6	17.3	7.0	37.3	Yes	Yes
<b>Gender</b>									
Male	105	100.0	26.3	51.5	18.2	4.0	32.3	N/A	N/A
Female	97	99.0	27.9	45.3	16.3	10.5	43.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	55	100.0	20.4	46.9	24.5	8.2	49.0	Yes	Yes
African American	143	100.0	30.1	50.4	14.3	5.3	31.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	159	99.4	14.4	54.8	21.9	8.9	46.6	N/A	N/A
Disabled	43	100.0	74.4	25.6	0.0	0.0	2.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	202	99.5	27.0	48.6	17.3	7.0	37.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	202	99.5	27.0	48.6	17.3	7.0	37.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	167	100.0	29.2	48.1	15.6	7.1	35.7	Yes	Yes
Full-pay meals	34	100.0	16.1	51.6	25.8	6.5	45.2	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	202	99.5	61.6	31.4	5.9	1.1	7.0
<b>Gender</b>							
Male	105	100.0	65.7	27.3	5.1	2.0	7.1
Female	97	99.0	57.0	36.0	7.0	0.0	7.0
<b>Racial/Ethnic Group</b>							
White	55	100.0	44.9	36.7	14.3	4.1	18.4
African American	143	100.0	69.2	28.6	2.3	0.0	2.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	159	99.4	55.5	37.0	6.8	0.7	7.5
Disabled	43	100.0	84.6	10.3	2.6	2.6	5.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	202	99.5	61.6	31.4	5.9	1.1	7.0
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	202	99.5	61.6	31.4	5.9	1.1	7.0
<b>Socio-Economic Status</b>							
Subsidized meals	167	100.0	65.6	29.9	4.5	0.0	4.5
Full-pay meals	34	100.0	41.9	38.7	12.9	6.5	19.4

<b>Social Studies</b>							
All Students	202	99.5	57.3	39.5	3.2	0.0	3.2
<b>Gender</b>							
Male	105	100.0	63.6	33.3	3.0	0.0	3.0
Female	97	99.0	50.0	46.5	3.5	0.0	3.5
<b>Racial/Ethnic Group</b>							
White	55	100.0	38.8	53.1	8.2	0.0	8.2
African American	143	100.0	65.4	33.8	0.8	0.0	0.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	159	99.4	51.4	45.2	3.4	0.0	3.4
Disabled	43	100.0	79.5	17.9	2.6	0.0	2.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	202	99.5	57.3	39.5	3.2	0.0	3.2
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	202	99.5	57.3	39.5	3.2	0.0	3.2
<b>Socio-Economic Status</b>							
Subsidized meals	167	100.0	59.1	39.6	1.3	0.0	1.3
Full-pay meals	34	100.0	48.4	38.7	12.9	0.0	12.9

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	96	100.0	42.0	50.0	8.0	0.0	8.0
	8	90	100.0	41.4	43.7	13.8	1.1	14.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	99	100.0	51.1	41.3	7.6	0.0	7.6
	8	103	99.0	34.4	48.4	17.2	0.0	17.2
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	96	100.0	31.8	40.9	20.5	6.8	27.3
	8	90	100.0	35.6	43.7	17.2	3.4	20.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	99	100.0	26.1	51.1	16.3	6.5	22.8
	8	103	99.0	28.0	46.2	18.3	7.5	25.8
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	96	100.0	48.9	40.9	8.0	2.3	10.2
	8	90	100.0	57.5	31.0	8.0	3.4	11.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	99	100.0	73.9	19.6	6.5	0.0	6.5
	8	103	99.0	49.5	43.0	5.4	2.2	7.5
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	96	100.0	46.6	44.3	8.0	1.1	9.1
	8	90	100.0	49.4	42.5	8.0	0.0	8.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	99	100.0	67.4	30.4	2.2	0.0	2.2
	8	103	99.0	47.3	48.4	4.3	0.0	4.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 194)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	8.7%	16.7%
Retention rate	0.0%	Down from 0.5%	3.8%	2.5%
Attendance rate	97.1%	Up from 96.4%	95.6%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 7.5%	0.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 7.5%	0.4%	1.0%
Eligible for gifted and talented	9.0%	Up from 8.5%	8.2%	15.6%
On academic plans	61.0%	N/AV	52.6%	39.9%
On academic probation	0.0%	N/AV	1.1%	0.7%
With disabilities other than speech	17.6%	Up from 17.0%	13.5%	12.4%
Older than usual for grade	2.6%	Up from 2.1%	8.1%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.4%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 18)</b>				
Teachers with advanced degrees	55.6%	Up from 52.6%	53.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.1%	N/A	14.5%	9.1%
Teachers with emergency or provisional certificates	0.0%	Down from 5.9%	13.3%	5.6%
Teachers returning from previous year	76.4%	Down from 80.9%	77.9%	84.6%
Teacher attendance rate	86.4%	Down from 96.1%	94.6%	94.8%
Average teacher salary	\$44,306	Up 0.4%	\$40,524	\$42,267
Prof. development days/teacher	11.6 days	Down from 17.4 days	11.8 days	11.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 17.2 to 1	19.5 to 1	21.1 to 1
Prime instructional time	79.2%	Down from 91.0%	87.9%	89.0%
Dollars spent per pupil*	\$12,062	Up 3.9%	\$6,978	\$6,243
Percent of expenditures for teacher salaries*	46.8%	Up from 44.2%	55.4%	59.8%
Percent of expenditures for instruction*	53.4%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.2%	94.5%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-06 school year has been a rewarding one for the students, faculty and staff at Spaulding Middle School. Together, we worked hard to improve our school and our students' academic achievement. As a result of this hard work, we earned the Palmetto Silver Award for Improvement in Student Achievement. Our report card improvement rating moved from a Below Average in 2004 to Good for the 2005 testing.

Our commitment to students during the summer of 2005 began when teachers prepared for the school year by participating in staff development that would improve their teaching skills and expertise. Language Arts teachers continued training in the Balanced Literacy Model to refresh and update their skills. Teachers attended the Darlington County Digital Media Academy to improve their computer skills. During the year, teachers worked together to plan and develop high-level assessments for students.

A major endeavor throughout the year was to raise students' expectations for academic success and continuous improvement. Teachers talked at length with students and parents about strategies for improving academically and goals for the future. The Not Yet grading system was implemented for students who needed to continue to work on skills in order to receive a passing grade or who needed to improve the quality of their work.

Many accomplishments were made this year, and these have given students, parents, and staff a sense of what is possible for our school: ground breaking for a new media center, technology lab, art room, and eight additional classrooms was held in September; our library collection was updated; the number of books in classroom libraries was increased, and technology resources were added. We continued to receive funds from our 21st Century Community Learning Center Grant, which enabled the school to offer an extensive after-school tutorial and enrichment program. Our Tiger Tales newsletter received an Award of Excellence and our Web Page received an Award of Merit from the S.C. Public Relations Association. One of our eighth grade students was the district winner for the Lt. Governor's Writing Contest.

Spaulding Middle School, a Title I school-wide site, is committed to providing the children of the Lamar area with a quality education. We will continue to work toward that goal and invite the support of the community.

Fran Knotts, Principal

Angie Norris, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	21	99	64
<b>Percent satisfied with learning environment</b>	100.0%	83.8%	83.6%
<b>Percent satisfied with social and physical environment</b>	100.0%	88.9%	79.4%
<b>Percent satisfied with school-home relations</b>	85.0%	83.8%	74.6%

\*Only students at the highest middle school grade level at this school and their parents were included.